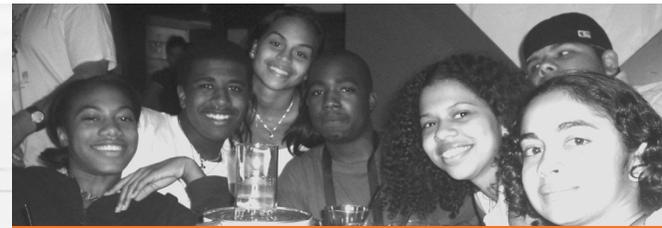




*"Live life to the point of tears and The City School will be there to catch those tears and change a negative to a positive." - Jackie Elysee, SLP Grad*



**A TYPICAL DAY IN THE LIFE OF AN SLP STUDENT**

**10:00**  
Start the day off in a large group ice-breaker

**11:00**  
Meet in a small group for peer mentorship

**12:00**  
Talk about your experiences over lunch with friends

**1:00**  
Participate in a seminar on suburban/ urban education

**3:00**  
Develop a Community Action Project to create positive change in your neighborhood

**4:00**  
Lead a workshop for your peers on an issue that you are passionate about

- Health Disparities
- Immigration
- Economics
- Education
- Violence and Liberation
- Poverty and Homelessness
- Environmental Justice
- Community Organizing

# SEMINARS

## WHO IS SLP FOR?

The Summer Leadership Program (SLP) is for high school age youth who want to spend their summer learning about why there is so much injustice in our communities and who want to do something to change it.

We proudly accept students from many different nationalities, "races" and ethnicities. Our students come from all over Boston, from suburban towns and from other states. Our students are male, female and transgender. They identify as heterosexual, lesbian, gay, bisexual and questioning.

[www.thecityschool.org](http://www.thecityschool.org)

**FIND OUT IF THE SLP IS FOR YOU. TAKE THIS SIMPLE QUIZ AND SEE...**

- Q: When I am around people different from me (e.g., race, class, sexual orientation) . . .**
- a. I don't talk to anyone/stay by myself
  - b. I look for people of my same group to talk to
  - c. I just talk to anybody
- Q: When I have a strong opinion about something . . .**
- a. I listen to what others are saying and then I say something
  - b. I don't say anything
  - c. I say what's on my mind and ask questions later
- Q: My friends would say I am . . .**
- a. outgoing
  - b. shy
  - c. goofy
  - d. serious
- Q: I think problems in the community can best be solved by . . .**
- a. doing nothing/just letting things happen
  - b. waiting to see what government/powerful people will do
  - c. community groups coming together to solve problems
  - d. no opinion
- Q: I think of myself as . . .**
- a. curious. I ask a lot of questions.
  - b. opinionated. I have something to say about everything.
  - c. uninterested. I don't really think about what's going on.
  - d. observant. I mostly look and listen.

**A:** Want to know the answers? Find out at your interview (hint: we don't believe in absolutely right or wrong answers).



# SUMMER LEADERSHIP PROGRAM



*"During the Summer Leadership Program I realized that youth have the power to change the world." - Marcus Hughes, SLP Grad*

**Open to high school age youth in or out of school  
Youth with CORIs welcome to apply**

# APPLICATION FORM

## Part I General Information *(please type or print neatly)*

Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Address \_\_\_\_\_ City/State/Zip \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_ Email \_\_\_\_\_

When is the best time to reach you and what number? \_\_\_\_\_

Gender/Race/Ethnicity \_\_\_\_\_ Are you an SLP Grad? \_\_\_\_\_ Year \_\_\_\_\_ *(If Yes)*

What is your first language? \_\_\_\_\_ Others you speak well? \_\_\_\_\_

School and grade completing in June \_\_\_\_\_

Name(s) of parent/guardian(s) \_\_\_\_\_

Where does your parent/guardian work? \_\_\_\_\_ Phone \_\_\_\_\_

How did you hear about The City School? \_\_\_\_\_

If you have registered for the Hopeline, please give us your number \_\_\_\_\_

## Part II Group Interview

*Each year we schedule 4 group interviews which are mandatory and a great opportunity for applicants and their families to get to know staff and graduates of The City School (TCS) programs. All interviews will take place at TCS. We will schedule your interview once we receive your completed application.*

## Part III Parent Consent

*I support my child's interest in the Summer Leadership Program.*

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

## Part IV Family Contribution

*The City School makes its Summer Leadership Program financially accessible to all youth who apply by charging no set fee. However, the summer program does cost us several thousand dollars per student to run. With that in mind, if your child is accepted into the program we ask every family to make a financial contribution within their capacity. Your signature below signifies that commitment. Once your child is accepted, we will mail a Family Pledge Form with contribution guidelines and payment options so that families can decide on their level of support. We encourage you to seek the support of your child's school, congregation, and other sources, and are glad to work with you to do this. We look forward to engaging sixty teenagers in a summer of powerful youth leadership and action, and look forward to the support of all participating families.*

**Yes, I will commit to making a financial contribution, to the best of my ability, to the Summer Leadership Program.**

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's Printed Name \_\_\_\_\_

Return application to Seth Kirshenbaum at The City School - 614 Columbia Road / Dorchester, MA 02125  
For info: 617.822.3075 ext. 13 / For fax: 617.822.3073 / For email: seth@thecityschool.org

# HOW TO APPLY

- Application form completely filled out
- Two (2) letters of recommendation from adults not related to you.
- Make sure you do not have any schedule conflicts and can commit to the entire program.
- All applications are due the Friday before your group interview date.
- Boston residents only: Sign up for the Hopeline at 617.635.HOPE or online at <http://www.bostonyouthzone.com/teenzone/employment/byf/>. The line will only be open to sign up in mid-February. All returning grads are required to register for the Hopeline if eligible.
- For new applicants only: Write a one-page essay answering (1) and either (2) or (3)

(1) How would you characterize yourself? What do you think are your personal strengths and weaknesses? Knowing your strengths and weaknesses, how can you contribute to SLP?

(2) What does social justice mean to you? What are some social justice issues that are most important to you and why?

(3) Describe a time when you spoke up for yourself or for an issue you believe in. Tell us how you felt and why you did it.

- For SLP grad applicants only: Write a two-page essay answering both questions

(1) Describe a moment during SLP where you learned something important about leadership, and how that has changed your leadership.

(2) Talk about the challenges you face in your leadership and how you overcome them.

If you have any problems completing the application, call us! We can help!

# CHECK THE FACTS! what to expect

- Students and staff attend a 2 night/3 day overnight retreat to begin the program. It's lots of fun and it's required.
- Students attend a daily seminar and participate in a Community Action Project (CAP) dealing with a community issue. This isn't school, but we believe in reading, writing, discussions and actions. How else can we learn how to change things?
- Each week, students "intern" at a community-based organization for a "real world" work experience.
- Students receive a monthly combo T pass and a weekly stipend of \$100 upon satisfactory completion of the week's activities.

*"SLP has taught me how to grow in using my voice to make powerful change."  
- Tina Pimentel, SLP Grad*



*"I define leadership as the ability to create movement so others can follow."  
- Alan Wang, SLP Grad*

# Questions?

Call 617.822.3075

